

## Us History 2 Lesson Handout Answers

In this Second Edition of this radical social history of America from Columbus to the present, Howard Zinn includes substantial coverage of the Carter, Reagan and Bush years and an Afterword on the Clinton presidency. Its commitment and vigorous style mean it will be compelling reading for under-graduate and post-graduate students and scholars in American social history and American studies, as well as the general reader.

This book offers the tools teachers need to get started with an innovative approach to teaching history, one that develops literacy and higher-order thinking skills, connects the past to students' lives today, and meets Common Core State Standards (grades 7-12). The author provides over 60 primary sources organized into 7 thematic units, each structured around an essential question from U.S. history. As students analyze carefully excerpted documents--speeches by presidents and protesters, Supreme Court cases, political cartoons--they build an understanding of how diverse historical figures have approached key issues. At the same time, students learn to participate in civic debates and develop their own views on what it means to be a 21st-century American. Each unit connects to current events and dynamic classroom activities make history come alive. In addition to the documents themselves, this teaching manual provides: strategies to assess student learning; mini-lectures designed to introduce documents; activities to help students process, display, and integrate their learning; guidance to help teachers create their own units, and more.

This comprehensive resource is an invaluable teaching aid for adding a global dimension to students' understanding of

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American history. It includes a wide range of materials from scholarly articles and reports to original syllabi and ready-to-use lesson plans to guide teachers in enlarging the frame of introductory American history courses to an international view. The contributors include well-known American history scholars as well as gifted classroom teachers, and the book's emphasis on immigration, race, and gender points to ways for teachers to integrate international and multicultural education, *America in the World*, and *The World in America* in their courses. The book also includes a 'Views from Abroad' section that examines problems and strategies for teaching American history to foreign audiences or recent immigrants. A comprehensive, annotated guide directs teachers to additional print and online resources.

From the late nineteenth century until World War I, a group of Columbia University students gathered under the mentorship of the renowned historian William Archibald Dunning (1857--1922). Known as the Dunning School, these students wrote the first generation of state studies on the Reconstruction -- volumes that generally sympathized with white southerners, interpreted radical Reconstruction as a mean-spirited usurpation of federal power, and cast the Republican Party as a coalition of carpetbaggers, freedmen, scalawags, and former Unionists. Edited by the award-winning historian John David Smith and J. Vincent Lowery, *The Dunning School* focuses on this controversial group of historians and its scholarly output. Despite their methodological limitations and racial bias, the Dunning historians' writings prefigured the sources and questions that later historians of the Reconstruction would utilize and address. Many of their pioneering dissertations remain important to ongoing debates on the broad meaning of the Civil War and Reconstruction and the evolution of American historical scholarship. This groundbreaking collection of

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original essays offers a fair and critical assessment of the Dunning School that focuses on the group's purpose, the strengths and weaknesses of its constituents, and its legacy. Squaring the past with the present, this important book also explores the evolution of historical interpretations over time and illuminates the ways in which contemporary political, racial, and social questions shape historical analyses.

**American Government:** In the United States, the government gets its power to govern from the people. We have a government of the people, by the people, and for the people. Citizens in the United States shape their government and its policies, so they must learn about important public issues and get involved in their communities. Learning about American government helps you understand your rights and responsibilities and allows you to fully participate in the American political process. The Founders of this country decided that the United States should be a representative democracy. They wanted a nation ruled by laws, not by men. In a representative democracy, the people choose officials to make laws and represent their views and concerns in government. This book will help you understand the principles of American democracy, the U.S. system of government, and the important rights and responsibilities of U.S. citizenship.

**TURNING ON LEARNING** How do you practice multicultural education in the classroom? Put the principles of diversity to work???and turn your students on to learning! How can a teacher work with diversity, putting theory into practice to excite students and improve their academic achievement? With a wealth of ready-to-use lesson plans for grade levels K-12 covering a variety of subject areas, Turning on Learning, Fifth Edition shows you how to apply the principles of multicultural education in your classroom. This practical, lesson-based companion to Sleeter and Grant???'s Making Choices for Multicultural Education: Five Approaches to

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Race, Class, and Gender offers a complete toolbox of ready-to-use lesson plans covering a variety of subject areas for grades K-12. This text features additional lesson plans and new resource material, along with updates of existing lesson plans. What do we mean by multicultural education? The Sixth Edition of *Making Choices for Multicultural Education* explores the latest theoretical perspectives on race, language, culture, class, gender, and disability in teaching, and encourages you to examine your own personal beliefs about classroom diversity.

The premise of the Teaching American History (TAH) project—a discretionary grant program funded under the U.S. Department of Education’s Elementary and Secondary Education Act—is that in order to teach history better, teachers need to know more history. Unique among professional development programs in emphasizing specific content to be taught over a particular pedagogical approach, TAH grants assist schools in implementing scientifically-based research methods for improving the quality of instruction, professional development, and teacher education in American history. Illustrating the diversity of these programs as they have been implemented in local education agencies throughout the nation, this collection of essays and research reports from TAH participants provides models for historians, teachers, teacher educators, and others interested in the teaching and learning of American History, and presents examples of lessons learned from a cross-section of TAH

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projects. Each chapter presents a narrative of innovation, documenting collaboration between classroom, community, and the academy that gives immediate and obvious relevance to the teaching and learning process of American history. By sharing these narratives, this book expands the impact of emerging practices from individual TAH projects to reach a larger audience across the nation.

Literacy—it's not just for English teachers anymore! The new Common Core English Language Arts Standards aren't just for English teachers. Fluent reading and writing are critically important to the study of history/social studies, science, and technical subjects, too. In this practical resource, you'll use teacher-tested, CCSS-based lessons as models—and follow the principles of the Backward Design approach to curriculum development to set and meet your goals. Each lesson template includes The teaching strategies you'll utilize Ways to incorporate technology and media Variations for differentiation and interdisciplinary connections Links to the work of major educational theorists

"Involving students in real historical problems that convey powerful lessons about U.S. history, these thought-provoking activities combine core content with valuable practice in decision making, critical thinking, and understanding multiple perspectives. O'Reilly - an experienced, award winning teacher - has students tackle fascinating historical questions

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that put students in the shoes of a range of people from the past, from the rich and famous to ordinary citizens. Each lesson can be done either as an in-depth activity or as a "quick motivator." Detailed teacher pages give step-by-step instructions, list key vocabulary terms, offer troubleshooting tips, present ideas for post-activity discussions, and furnish lists of related sources. Reproducible student handouts clearly lay out the decision-making scenarios, provide "outcomes," and present related primary source readings and/or images with analysis questions"--Page 4 of cover.

"A picture book look at many of the men and women who revolutionized life for African Americans throughout history"--

Published by OpenStax College, U.S. History covers the breadth of the chronological history of the United States and also provides the necessary depth to ensure the course is manageable for instructors and students alike. U.S. History is designed to meet the scope and sequence requirements of most courses. The authors introduce key forces and major developments that together form the American experience, with particular attention paid to considering issues of race, class and gender. The text provides a balanced approach to U.S. history, considering the people, events and ideas that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up

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(eyewitness accounts, lived experience).

The Americans focuses on nine themes: Diversity and the national identity; America in world affairs; Economic opportunity; Science and technology; Women and political power; Immigration and migration; States' rights; Voting rights; Civil rights. - p. [xxviii].

Creating Your Teaching Plan: A Guide for Effective Teaching was written to provide you with numerous practical, research-based ideas which you can use in your particular classroom setting. It contains tried and tested strategies to help you be successful, whether you're a new teacher, one returning after an absence, or an experienced teacher looking for new methods. This worktext is organized around five critical areas necessary for successful teaching: [ Starting the Year [ Planning [ Monitoring and Assessing Learning [ Managing the Classroom [ Enhancing Reading/Literacy Skills After you have completed the activities in this worktext, you will have a written plan for starting your year. This is not a guarantee that the year will be easy or successful, but you will have developed the foundation necessary to enhance student learning.

Presents a collection of lessons and activities for teaching American history for students in middle school and high school.

REA's AP U.S. History Test Prep – For Students Serious About Scoring a 5! New 8th Edition! Our best-selling AP test prep is completely up-to-date through the 2008 Obama presidential election. This book contains a

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comprehensive review of all the topics covered on the official AP exam, including: the Colonial Period, the American Revolution, the U.S. Constitution, Westward expansion, the Civil War, Reconstruction, Industrialism, World War I, the Great Depression, World War II, the Vietnam Era, Watergate, Carter, and the New Conservatism. Each detailed review chapter contains in-depth historical timelines that help you study smarter and boost your AP score! The book features six full-length practice exams with detailed explanations of answers. The practice tests are composed of every type of question that can be expected on the actual AP U.S. History exam, so you can “practice for real” and target your strengths and weaknesses before the test. After building your U.S. History knowledge, follow up with REA’s proven test-taking strategies and a study schedule that gets you ready for exam day! REA has helped more than a million students succeed on their AP exams! Teachers across the country consider our AP titles to be invaluable resources and consistently recommend our books to their students. Our high-quality test preps are authored by AP experts who have mastered the exam content and teach the course. Research confirms that the teacher makes the greatest difference in the learning success of students, so it's important that new teachers get off to a strong start. With help from veteran teacher and mentor Gini Cunningham, inexperienced teachers can better understand and successfully tackle the many daily challenges they will face in the classroom: \* Setting up classroom procedures and managing class time \* Coordinating standards,

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curriculum, and textbooks \* Developing manageable lesson and unit plans \* Handling discipline problems and engaging students in learning \* Using effective assessment practices and monitoring student achievement Teaching is a physically and emotionally demanding career, but Cunningham's practical advice and memorable anecdotes will help teachers prepare for and enjoy their work--even on the most difficult days.

And administrators can use this accessible guide to support new professionals and avoid early burnout. The New Teacher's Companion is a valuable resource for any teacher who wants the classroom to be a rich and rewarding place for teachers and students alike.

Improve reading fluency while providing fun and purposeful practice for performance. Motivate students with this reader's theater script and build students' knowledge through grade-level content. Included graphic organizer helps visual learners.

A short, practical guide written by a veteran classroom teacher for the less experienced teacher. The author believes that traditional educational methods fall short of preparing the new teacher for the realities and experience of the work-a-day world in the classroom.

This book does just that. Discipline methods, effective lecturing techniques, efficient classroom organization and motivational techniques are among the wide variety of topics discussed. A particularly useful section is a segment on 'over 100 ideas for your classroom.' This chapter contains special lessons, class games, and unique interest-grabbing homework assignments that can be of benefit to teachers of all levels of experience

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and expertise.

Reproducible student activities cover territorial growth, the Industrial Revolution, the rise of slavery, and the reform movement.

Illustrations and easy-to-read text follow a family through five generations as each is inspired by the song written in 1900 to honor Abraham Lincoln. Includes author's note on the history of the song and its meaning in her family.

The idea of "The Green Book" is to give the Motorist and Tourist a Guide not only of the Hotels and Tourist Homes in all of the large cities, but other classifications that will be found useful wherever he may be. Also facts and information that the Negro Motorist can use and depend upon. There are thousands of places that the public doesn't know about and aren't listed. Perhaps you know of some? If so send in their names and addresses and the kind of business, so that we might pass it along to the rest of your fellow Motorists. You will find it handy on your travels, whether at home or in some other state, and is up to date. Each year we are compiling new lists as some of these places move, or go out of business and new business places are started giving added employment to members of our race.

This book is intended to be used by upper elementary teachers and homeschoolers as a supplement to most US History textbooks for upper elementary grades. This book has been aligned to most Fifth Grade US History textbooks. Each Lesson in This Book is Divided into Two Parts: 1. The answered questions page. This page is designed to be used as a supplement to a teacher's lesson plan, organizing the material of each lesson into question and answer form. 2. The unanswered questions page. This page has the same questions but without answers. It is designed to supplement the student's worksheets. The material presented in the book

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can also be given to the student for self study after reading the material in his or her textbook. After studying, the student can answer the worksheet page as a form of formative assessment or practice. Types of Questions: 1. Sentence Completion Questions. These questions are designed for definitions or short information questions. 2. Writing Questions. I believe that students should practice Writing as much as possible outside their usual Language Arts class. Therefore, I have included many Writing questions throughout the book that test the students' ability to analyze more difficult concepts or to express themselves in writing. Finally, History of The United States for Upper Elementary Students has been designed to offer a comprehensive overview of the history of the United States. The book was aligned to standards for Fifth grade History and Social Studies. About The Author Mrs. Barrage is a licensed teacher in New Jersey and a proud homeschool parent. She has been teaching children from grades K to 6 since 2002. A holder of a BA in English Literature with a focus on American and British History, Mrs. Barrage has taught at both American and British schools, but has found her true passion while homeschooling her two daughters in North Carolina.

Inquiry-Based Lessons in U.S. History: Decoding the Past provides primary source lessons that focus on teaching U.S. history through inquiry to middle school students. Students will be faced with a question to answer or problem to solve and will examine primary sources for evidence to create hypothetical solutions. The chapters focus on key chronological periods (e.g., the Age of Exploration to the Civil Rights era) and follow the scope and sequence of major social studies textbooks, with activities linked to the U.S. History Content Standards and the Common Core State Standards for Literacy in History/Social Studies. The three lesson plans in each chapter begin with an essential question

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that sets the focus for the primary sources and teaching strategies that follow. The lesson plans include differing types of primary sources such as photographs, speeches, political cartoons, historic maps, paintings, letters, and diary entries.

Grades 5-8

U.S. History

A NEWER EDITION OF THIS TITLE IS AVAILABLE.

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credits you've worked so hard for... Our savvy test

experts show you the way to master the test and score

higher. This new and fully expanded edition includes a

comprehensive review course of all the topics covered

on the exam: the Colonial Period, the American

Revolution, the U.S. Constitution, Westward expansion,

the Civil War, Reconstruction, Industrialism, World War I,

the Great Depression, World War II, the Vietnam Era,

Watergate, Carter, and the New Conservatism. Features

6 full-length practice exams with all answers thoroughly

explained. Includes CD-ROM software containing 3 of

the book's tests as timed, computerized exams that

provide actual exam conditions with controlled timing and

question order. Your score and test performance are

automatically calculated plus the program provides

analysis of your performance with suggestions for further

study. Follow up your study with REA's test-taking

strategies, powerhouse drills and study schedule that get

you ready for test day. DETAILS- Comprehensive, up-to-

date subject review of every US history topic used in the

AP exam- 6 full-length practice exams. All exam answers

are fully detailed with easy-to-follow, easy-to-grasp

explanations.- CD-ROM TESTware program containing 3

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of the book's 6 practice exams to give you the closest thing to experiencing an exam live at a computer testing center.- Study schedule tailored to your needs- Packed with proven key exam tips, insights and advice SYSTEM REQUIREMENTSTESTware CD-ROM is both Windows and Macintosh compatible. > Suitable for any PC with 16 MB of RAM minimum, Windows 98 or later. > Any Macintosh with a 68020 or higher processor, 16 MB of RAM minimum, System 7.1 through 10.2x. TABLE OF CONTENTSABOUT OUR BOOK AND TESTwareABOUT THE TESTABOUT THE REVIEW SECTIONS SCORING THE EXAMCONTACTING THE AP PROGRAMAP U.S. HISTORY STUDY SCHEDULEAP UNITED STATES HISTORY COURSE REVIEW 1 The Colonial Period (1500-1763)2 The American Revolution (1763-1787)3 The United States Constitution (1787-1789)4 The New Nation (1789-1824)5 Jacksonian Democracy and Westward Expansion (1824-1850)6 Sectional Conflict and the Causes of the Civil War (1850-1860)7 The Civil War and Reconstruction (1860-1877)8 Industrialism, War, and the Progressive Era (1877-1912)9 Wilson and World War I (1912-1920)10 The Roaring Twenties and Economic Collapse (1920-1929)11 The Great Depression and the New Deal (1929-1941)12 World War II and the Post-War Era (1941-1960)13 The New Frontier, Vietnam, and Social Upheaval (1960-1972)14 Watergate, Carter, and the New Conservatism (1972-2001)AP UNITED STATES HISTORY PRACTICE TESTSTest 1 Answer SheetAnswer KeyDetailed Explanations of AnswersTest 2Answer SheetAnswer KeyDetailed Explanations of

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Answers  
Test 3 Answer Sheet  
Answer Key  
Detailed Explanations of Answers  
Test 4 Answer Sheet  
Answer Key  
Detailed Explanations of Answers  
Test 5 Answer Sheet  
Answer Key  
Detailed Explanations of Answers  
Test 6 Answer Sheet  
Answer Key  
Detailed Explanations of Answers

INSTALLING REA's TESTware  
Technical Support  
USING YOUR INTERACTIVE TESTware  
About Research & Education Association AP US HISTORY EXCERPT ABOUT OUR BOOK AND TESTware

This book - along with our exclusive AP U.S. History TESTware software - provides an accurate and complete representation of the Advanced Placement Examination in U.S. History. REA's comprehensive course review, frequently cited as the best on the bookshelf, and our six practice exams are based on the format of the latest AP U.S. History Exam. Each of our practice exams includes every type of question that you can expect to encounter when you take the AP exam. Following each REA practice exam is an answer key complete with detailed explanations. Our explanations are designed to contextualize the material so that it will stick with you and thus boost your command of the subject matter and the ins and outs of the AP itself. Our printed practice exams 4, 5, and 6 are also on CD-ROM are part of our interactive AP U.S. History TESTware. Taking the exams on the computer will afford you additional study features and the benefits of enforced timed conditions, individual diagnostic analysis of what subjects need extra study, and instant scoring. For your convenience, our TESTware has been provided for you in both Windows and Macintosh formats. Many features are included that

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you will find helpful as you prepare for the AP U.S. History Test. See page ix for our study schedule and guidance on how to gain maximum benefits from this book and software package. (For instructions on how to install and use our software, please refer to the appendix at the back of the book.) By studying our review section, completing all six practice exams, and carefully checking the answer explanations, students can discover their strengths and weaknesses and prepare themselves effectively for the actual AP U.S. History Examination. Teachers of AP U.S. History courses will also find REA's book and software to be an excellent resource in the classroom. In fact, many AP instructors use it as a supplementary text because it so comprehensively supports and addresses specific curriculum objectives for the course and exam. Our interactive TESTware software is an outstanding tool to help boost your students' test-taking confidence. For TESTware site-license information, point your Web browser to [www.rea.com](http://www.rea.com) and click on Teachers' Corner. ABOUT THE TESTThe Advanced Placement Program is designed to allow high school students to pursue college-level studies while attending high school. The three-hour five-minute AP U.S. History exam is usually given to high school students who have completed a year's study in a college-level U.S. History course. The test results are then used to determine the awarding of course credit and/or advanced course placement in college. According to the College Board, students taking this exam are called upon to demonstrate systematic factual knowledge and bring to bear critical, persuasive analysis

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of the full sweep of U.S. history. This is why we make every effort to establish and build upon context for you, rather than encouraging rote memorization of disconnected facts. The AP U.S. History Exam is divided into two sections: 1) Multiple-Choice: This section is composed of 80 multiple-choice questions designed to gauge your ability to understand and analyze U.S. history from the Colonial period to the present. The majority of the questions, however, are based on 19th- and 20th-century history. This section tests factual knowledge, scope of preparation, and knowledge-based analytical skills. You'll have 55 minutes to complete this section, which accounts for 50 percent of your final grade. 2) Free-Response: This section is composed of three essay questions designed to measure your ability to write coherent, intelligent, well-organized essays on historical topics. The essays require you to demonstrate mastery of historical interpretation and the ability to express views and knowledge in writing. The essays may relate documents to different areas, analyze common themes of different time periods, or compare individual and group experiences which reflect socioeconomic, racial, gender, and ethnic differences. Part A consists of a mandatory 15-minute reading period, followed by 45 minutes during which you must answer a document-based question (DBQ), which changes from year to year. In Part B the student chooses to answer on two of the topics that are given. You will have 70 minutes to write these essays. The free-response section counts for 50 percent of your final grade. These topics are broken down into thirds: - Political Institutions (1/3rd)-

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Social and Economic Change (1/3rd)- Behavior and Public Policy, Diplomacy and International Relations, Intellectual and Cultural Development (1/3rd) The time periods covered are as follows: - Pre-Colonial through 1789 (1/6th of exam)- 1790-1914 (1/2 of exam)- 1915-present (1/3rd of exam) ABOUT THE REVIEW SECTION This book begins with REA's concise yet thorough 230-page review of U.S. history designed to acquaint you with the exam's scope of coverage. Our review covers these topics and historical time periods: - The Colonial Period (1500-1763)- The American Revolution (1763-1787)- The United States Constitution (1787-1789)- The New National (1789-1824)- Jacksonian Democracy and Westward Expansion (1824-1850)- Sectional Conflict and The Causes of the Civil War (1850-1860)- The Civil War and Reconstruction (1860-1877)- Industrialism, War, and the Progressive Era (1877-1912)- Wilson and World War I (1912-1920)- The Roaring Twenties and Economic Collapse (1920-1929)- The Great Depression and the New Deal (1929-1941)- World War II and the Post-War Era (1941-1960)- The New Frontier, Vietnam, and Social Upheaval (1960-1972)- Watergate, Carter, and the New Conservatism (1972-2001) SCORING THE EXAM The multiple-choice section of the exam is scored by crediting each correct answer with one point and deducting one-fourth of a point for each incorrect answer. You will neither receive a credit nor suffer a deduction for unanswered questions. The free-response essays are graded by instructors and professors from across the country who come together each June for a week of non-

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stop AP essay grading. Each essay booklet is read and scored by several graders. Each grader provides a score for the individual essays. The DBQ is scored on a scale from 0 to 15, 0 being the lowest and 15 the highest. Each topic-based essay receives a score from 0 to 9. These scores are concealed so that each grader is unaware of the previous graders' assessments. When the essays have been graded completely, the scores are averaged—one score for each essay—so that the free-response section generates three scores. The total weight of the free-response section is 50 percent of the total score. Your work in the multiple-choice section counts for the other 50 percent. Each year, grades fluctuate slightly because the grading scale is adjusted to take into account the performance of the total AP U.S. History test-taker population. When used with the corresponding chart, the scoring method we present here will strongly approximate the score you would receive if you were sitting for the actual AP U.S. History exam.

**SCORING THE MULTIPLE-CHOICE SECTION**For the multiple-choice section, use this formula to calculate your raw score:  $\text{Number right} - (\text{number wrong} \times 1/4) = \text{raw score}$  (round to the nearest whole number)

**SCORING THE FREE-RESPONSE SECTION**For the free-response section, use this formula to calculate your raw score:  $\text{DBQ} + \text{Essay \#1} + \text{Essay \#2} + \text{Essay \#3} = \text{raw score}$  (round to the nearest whole number) You may want to give your essays three different grades, such as a 13, 10, and an 8, and then calculate your score three ways: as if you did well, average, and poorly. This will give you a safe estimate of how you will do on the actual exam. Try to be

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objective about grading your own essays. If possible, have a friend, teacher, or parent grade them for you. Make sure your essays follow all of the AP requirements before you assess the score. The statistical formulations used by the AP Program preclude our REA practice-test scoring system from precisely replicating the procedures and determinations of the AP Program. Bear in mind that the cut-off point between each of the five AP grades typically shifts slightly from year to year. This occurs both because one year's exam cannot be expected to be exactly as difficult as another year's and because no two test-taker groups can be expected to be equally strong.

**THE COMPOSITE SCORE**To obtain your composite score, use this method:  $1.13 \times \text{multiple choice raw score} = \text{weighted multiple-choice score (do not round)}$   
 $2.73 \times \text{free response raw score} = \text{weighted free response score (do not round)}$  Now, add the two weighted sections together and round to the nearest whole number. The result is your total composite score. See the range within which your score falls on this table to approximate your final grade: AP Grade / Composite Score Range

5	/	114-1804
4	/	91-1133
3	/	74-902
2	/	49-731
1	/	0-48

These overall scores are interpreted as follows: 5-extremely well qualified; 4-well qualified; 3-qualified, 2-possibly qualified; and 1-no recommendation. Most colleges grant students who earn a 3 or better either college credit or advanced placement. Check with your high school's guidance office about specific requirements.

**CONTACTING THE AP PROGRAM**Prospective examinees should download from the College Entrance Examination Board's Website or request by phone the

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free bulletin offering a general description of the AP Program, including policies and procedures as well as instructions on how to register for the AP Examination in United States History. Here's how to contact the College Board: Advanced Placement Program Dept. E-22 P.O. Box 6670 Princeton, NJ 08541-6670 Phone: (609) 771-7300 Website: <http://www.collegeboard.com/ap>

The making of "Show ways," or quilts which once served as secret maps for freedom-seeking slaves, is a tradition passed from mother to daughter in the author's family.

A fascinating look at the history, meaning and controversial aspects of the pledge and its relevance to the present day. Includes a reproduction of original 1892 editorial cartoons and activities based on two Supreme Court decisions.

Students love the center stage! Improve secondary-level students' reading fluency while providing fun and purposeful reading practice for performance. You'll motivate students with these easy-to-implement reader's theater scripts that also build students' knowledge through grade-level content. Book includes 12 original leveled scripts, graphic organizers, and a Teacher Resource CD including scripts, PDFs, and graphic organizers. This resource is correlated to the Common Core State Standards. 104pp.

This practical resource shows you how to apply Sam Wineburg's highly acclaimed approach to teaching, "Reading Like a Historian," in your middle and high school classroom to increase academic literacy and spark students' curiosity. Chapters cover key moments in American history, beginning with exploration and

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colonization and ending with the Cuban Missile Crisis.

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