

## Life Orientation 2013 Exam Paper Grade 12

This book focuses on developing and updating prospective and practicing chemistry teachers' pedagogical content knowledge. The 11 chapters of the book discuss the most essential theories from general and science education, and in the second part of each of the chapters apply the theory to examples from the chemistry classroom. Key sentences, tasks for self-assessment, and suggestions for further reading are also included. The book is focused on many different issues a teacher of chemistry is concerned with. The chapters provide contemporary discussions of the chemistry curriculum, objectives and assessment, motivation, learning difficulties, linguistic issues, practical work, student active pedagogies, ICT, informal learning, continuous professional development, and teaching chemistry in developing environments. This book, with contributions from many of the world's top experts in chemistry education, is a major publication offering something that has not previously been available. Within this single volume, chemistry teachers, teacher educators, and prospective teachers will find information and advice relating to key issues in teaching (such as the curriculum, assessment and so forth), but contextualised in terms of the specifics of teaching and learning of chemistry, and drawing upon the extensive research in the field. Moreover, the book is written in a scholarly style with extensive citations to the literature, thus providing an excellent starting point for teachers and research students undertaking scholarly studies in chemistry education; whilst, at the same time, offering insight and practical advice to support the planning of effective chemistry teaching. This book should be considered essential reading for those preparing for chemistry teaching, and will be an important addition to the libraries of all concerned with chemical education. Dr Keith S. Taber (University of Cambridge; Editor: Chemistry Education Research and Practice) The highly regarded collection of authors in this book fills a critical void by providing an essential resource for teachers of chemistry to enhance pedagogical content knowledge for teaching modern chemistry. Through clever orchestration of examples and theory, and with carefully framed guiding questions, the book equips teachers to act on the relevance of essential chemistry knowledge to navigate such challenges as context, motivation to learn, thinking, activity, language, assessment, and maintaining professional expertise. If you are a secondary or post-secondary teacher of chemistry, this book will quickly become a favorite well-thumbed resource! Professor Hannah Sevan (University of Massachusetts Boston)

As traditional classroom settings are transitioning to online environments, teachers now face the challenge of using this medium to promote effective learning strategies, especially when teaching older age groups. Because adult learners bring a different set of understandings and skills to education than younger students, such as more job and life experiences, the one-size-fits-all approach to teaching does not work, thus pushing educators to create a student-centered approach for each learner. The Handbook of Research on Student-Centered Strategies in Online Adult Learning Environments is an important resource providing readers with multiple perspectives to approach issues often associated with adult learners in an online environment. This publication highlights current research on topics including, but not limited to, online competency-based education, nontraditional adult learners, virtual classrooms in public universities, and teacher training for online education. This book is a vital reference for online trainers, adult educators, university administrators, researchers, and other academic professionals looking for emerging information on utilizing online classrooms and environments in student-centered adult education. The best minds in positive psychology survey the state of the field Positive Psychology in Practice, Second Edition moves beyond the theoretical to show how positive psychology is being used in real-world settings, and the new directions emerging in the field. An international team of contributors representing the best and brightest in the discipline review the latest research, discuss how the findings are being used in practice, explore new ideas for application, and discuss focus points for future research. This updated edition contains new chapters that explore the intersection between positive psychology and humanistic psychology, salutogenesis, hedonism, and eudaimonism, and more, with deep discussion of how the field is integrating with the new areas of self-help, life coaching, social work, rehabilitation psychology, and recovery-oriented service systems. This book explores the challenges and opportunities in the field, providing readers with the latest research and consensus on practical application. Get up to date on the latest research and practice findings Integrate positive psychology into assessments, life coaching, and other therapies Learn how positive psychology is being used in schools Explore possible directions for new research to push the field forward Positive psychology is being used in areas as diverse as clinical, counseling, forensic, health, educational, and industrial/organizational settings, in a wide variety of interventions and applications. Psychologists and other mental health professionals who want to promote human flourishing and well-being will find the second edition of Positive Psychology in Practice to be an informative, comprehensive guide.

In the current educational environment, there has been a shift towards online learning as a replacement for the traditional in-person classroom experience. With this new environment comes new technologies, benefits, and challenges for providing courses to students through an entirely digital environment. With this shift comes the necessary research on how to utilize these online courses and how to develop effective online educational materials that fit student needs and encourage student learning, motivation, and success. The optimization of these online tools requires a deeper look into curriculum, instructional design, teaching techniques, and new models for student assessment and evaluation. Information on how to create valuable online course content, engaging lesson plans for the digital space, and meaningful student activities online are only a few of many current topics of interest for promoting student achievement through online learning. The Research Anthology on Developing Effective Online Learning Courses provides multiple perspectives on how to develop engaging and effective online learning courses in the wake of the rapid digitalization of education. This book includes topics focused on online learners, online course content, effective online instruction strategies, and instructional design for the online environment. This reference work is ideal for curriculum developers, instructional designers, IT consultants, deans, chairs, teachers, administrators, academicians, researchers, and students interested in the latest research on how to create online learning courses that promote student success.

Islamic economics, which is a discipline for studying economic behaviour from an Islamic perspective, advocates comprehensive human development defined by advancement and progress in multiple dimensions beyond GDP, income, or standard of living. Not only should socio-economic progress be in all dimensions but it should also have a higher purpose. A society is considered economically and socially developed if adequate protections are provided for faith, life, intellect, progeny, and wealth. This concept of balanced progress itself is an important idea recognized by the sociologists. However, the same has so far not been measured or used in policy making by economists. Similarly, lack of adequate protections in a society along these dimensions indicates poverty which is another way of measuring slack in development. The chapters in this edited volume deal with conceptualization of socio-economic development on these lines, and show how to measure socio-economic development in a comprehensive way. The book will be of interest to academics in the fields of economics, economic development, and Islamic economics. It will also be of interest to policy makers engaged in economic development, social progress, and poverty alleviation.

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Sport and physical activity are now regularly used to promote social and economic development, peacebuilding and conflict resolution, on an international scale. The emergence of the 'Sport for Development and Peace' (SDP) sector, comprised of governments, NGOs, sport organizations and others, reveals a high level of institutionalization of this activity, while SDP now constitutes an important element of the

scholarly analysis of sport. This volume analyses and critically discusses the central elements of, and research issues within, the field of SDP and also provides a series of case studies (substantive and geographic) of key research. It is the most holistic and far-reaching text published on this topic to date. Featuring multidisciplinary perspectives from world-leading researchers and practitioners from around the world, the book covers a wide range of topics, including SDP structures, policies and funding streams, how SDP relates to human rights, social exclusion and corporate social responsibility, SDP and gender, SDP and disability, SDP and health, SDP and homelessness, and SDP and the environment. The Handbook of Sport for Development and Peace is a vital resource for researchers, students and educators in the fields of sports studies, physical education, sport for development and peace, sport-based youth development, sport and politics, sociology of sport, and sport policy.

This book explores the differences in cultural attributes and management factors to enable managers working for Japanese contractors to reduce misunderstandings and misinterpretations when communicating with project team members from different cultural backgrounds. It focuses on Japanese contractors operating in Singapore, since the Singapore construction industry has, for many years, been one of the largest overseas construction markets for the top-5 Japanese contractors. Using Hofstede's national cultural framework for the cultural studies in construction project management, it reveals various real-world management practices and discusses national cultural differences relating to managers working for Japanese contractors in Singapore as well as the communication weaknesses of current management practices and styles. The results presented provide useful lessons for Japanese contractors operating in Singapore, as well as other parts of the world, to bridge cultural and communication gaps.

In crisis situations, such as terror attacks or societal tensions caused by migration, people tend to look for explicit moral and spiritual leadership and are often inclined to vote for so-called 'strong leaders'. Is there a way to resist the temptation of the simplistic solutions that these 'strong leader' offer, and instead encourage constructive engagement with the complex demands of our times? This volume utilises relational and dialogical perspectives to examine and address many of the issues surrounding the moral and spiritual guidance articulated in globalizing Western societies. The essays in this collection focus on the concept of plural moralities, understood as divergent visions on what is a 'good life', both in an ethical, aesthetical, existential, and spiritual sense. They explore the political-cultural context and consequences of plural moralities as well as discussing challenges, possibilities, risks, and dangers from the perspective of two promising relational theories: social constructionism and dialogical self theory. The overarching argument is that it is possible to constructively put in nuanced moral and spiritual guidance into complex, plural societies. By choosing a clear theoretical focus on relational approaches to societal challenges, this interdisciplinary book provides both a broad scope and a coherent argument. It will be of great interest to scholars of social and political psychology, leadership and organization, religious studies, and pedagogy.

A comprehensive review of the research literature on history education with contributions from international experts The Wiley International Handbook of History Teaching and Learning draws on contributions from an international panel of experts. Their writings explore the growth the field has experienced in the past three decades and offer observations on challenges and opportunities for the future. The contributors represent a wide range of pioneering, established, and promising new scholars with diverse perspectives on history education.

Comprehensive in scope, the contributions cover major themes and issues in history education including: policy, research, and societal contexts; conceptual constructs of history education; ideologies, identities, and group experiences in history education; practices and learning; historical literacies: texts, media, and social spaces; and consensus and dissent. This vital resource: Contains original writings by more than 40 scholars from seven countries Identifies major themes and issues shaping history education today Highlights history education as a distinct field of scholarly inquiry and academic practice Presents an authoritative survey of where the field has been and offers a view of what the future may hold Written for scholars and students of education as well as history teachers with an interest in the current issues in their field, The Wiley International Handbook of History Teaching and Learning is a comprehensive handbook that explores the increasingly global field of history education as it has evolved to the present day.

During the 20 year history of the European Network for Religious Education through Contextual Approaches (ENRECA), several books have been published on the subject of Religious Education, from sociological, psychological or anthropological perspectives and always in the contextual settings of national educational frameworks and other specific culturally bound phenomena. Also, very often, an international comparative perspective was included. The shared goal was not so much to reflect on religion as such, and on its changing doctrines, institutions and prescriptions, but to try and understand religion in the specific European contexts of secularization and the plurality of life orientations, and to understand how religion becomes manifest in education in a variety of concrete policies and classroom practices, reflecting various social issues. This volume, marking the 20th anniversary of ENRECA, has a specific focus on the contextual dimension of time.

The Oxford Handbook of Positive Psychology is the seminal reference in the field of positive psychology, which continues to transcend the boundaries of academia to capture the imagination of the general public. Almost 20 years after the first publication of this groundbreaking reference, this new third edition showcases how positive psychology is thriving in diverse contexts and fields of psychology. Consisting of 68 chapters of the most current theory and research, this updated handbook provides an unparalleled cross-disciplinary look at positive psychology from diverse fields and all branches of psychology, including social, clinical, personality, counseling, health, school, and developmental psychology. Several new chapters are included which highlight the latest research on positive psychology and neuroscience, as well as growing areas for applications of positive psychology.

Globally, mental health problems remain as one of the largest contributors to the population burden of diseases. According to WHO, common mental disorders, including depression and anxiety, affect the health of about 9% of the world's population and account for over 10% of the total years lived with disability. In many parts of the world, the number of people with mental health disorders has been increasing, fueled by a rapid population growth and aging, as well as urbanization and immigration. It is estimated that 80% of these non-fatal diseases occurred in low and middle income countries. However, in such settings, coverage of both preventive and curative services is still very limited. Diversity in socio-cultural backgrounds and limited capacity of local health care systems are emphasizing the importance of systematic approaches to understanding and intervening in the issue. Although the social, economic and health burden of mental health issues are substantial, effectiveness of policies and interventions is varied across regions and largely driven by contextual factors. Evidence-based prevention and treatment approaches involve the synthesis of epidemiological surveys, assessment of clinical populations (e.g chronic medical diseases, chronic psychiatric illnesses) and studies exploring the role of biological markers in psychiatric illnesses. This Research Topic aims to introduce the latest research findings on the application of system-thinking in Mental Health Care and Promotion

This book draws upon contemporary Irish and international research which explores the critical interplay between education studies and sexualities. Scholars from Ireland, Canada, Spain, the U.K. and Sweden employ the conceptual lens of Queer Theory to interrogate and destabilise long-standing regimes of truth/knowledge, and in so doing, highlight the suitability and applicability of this theoretical perspective within educational discourses. By reframing and repositioning gender identity/expression as a performative expression on a fluid continuum, this book provokes readers to (re)view how they see education, pedagogy and schooling. The book interrogates what happens to teaching, and teachers, when queerness permeates their practice, thus exposing the ways in which heteronormativity informs and shapes our places/sites of education. This book was originally published as a special issue of the Irish Educational Studies journal.

How can the study of religions and non-religious world views contribute to intercultural education in schools in Europe? An important

recommendation from the Committee of Ministers of the Council of Europe (Recommendation CM/Rec(2008)12 on the dimension of religions and non-religious convictions within intercultural education) aimed to explain the nature and objectives of this form of education. Signposts goes much further by providing advice to policy makers, schools (including teachers, senior managers and governors) and teacher trainers on tackling issues arising from the recommendation. Taking careful account of feedback from education officials, teachers and teacher trainers in Council of Europe member states, Signposts gives advice, for example, on clarifying the terms used in this form of education; developing competences for teaching and learning, and working with different didactical approaches; creating "safe space" for moderated student-to-student dialogue in the classroom; helping students to analyse media representations of religions; discussing non-religious world views alongside religious perspectives; handling human rights issues relating to religion and belief; and linking schools (including schools of different types) to one another and to wider communities and organisations. Signposts is not a curriculum or a policy statement. It aims to give policy makers, schools and teacher trainers in the Council of Europe member states, as well as others who wish to use it, the tools to work through the issues arising from interpretation of the recommendation to meet the needs of individual countries. Signposts results from the work of an international panel of experts convened jointly by the Council of Europe and the European Wergeland Centre, and is written on the group's behalf by Professor Robert Jackson.

The Wiley Handbook on the Psychology of Violence features a collection of original readings, from an international cast of experts, that explore all major issues relating to the psychology of violence and aggressive behaviors. Features original contributions from an interdisciplinary cast of scholars - leading experts in their fields of study Includes the latest violence research – and its implications for practice and policy Offers coverage of current issues relating to violence such as online violence and cybercriminal behavior Covers additional topics such as juvenile violence, sexual violence, family violence, and various violence issues relating to underserved and/or understudied populations

Research today demands the application of sophisticated and powerful research tools. Fulfilling this need, The Oxford Handbook of Quantitative Methods is the complete tool box to deliver the most valid and generalizable answers to today's complex research questions. It is a one-stop source for learning and reviewing current best-practices in quantitative methods as practiced in the social, behavioral, and educational sciences. Comprising two volumes, this handbook covers a wealth of topics related to quantitative research methods. It begins with essential philosophical and ethical issues related to science and quantitative research. It then addresses core measurement topics before delving into the design of studies. Principal issues related to modern estimation and mathematical modeling are also detailed. Topics in the handbook then segway into the realm of statistical inference and modeling with chapters dedicated to classical approaches as well as modern latent variable approaches. Numerous chapters associated with longitudinal data and more specialized techniques round out this broad selection of topics. Comprehensive, authoritative, and user-friendly, this two-volume set will be an indispensable resource for serious researchers across the social, behavioral, and educational sciences.

Gender, Science and Innovation explores the contemporary challenges facing women scientists in academia and develops effective strategies to improve gender equality. Addressing an important gap in current knowledge, chapters offer a range of international perspectives from diverse contexts, countries and institutional settings. This book is an essential contribution to the literature for academics, researchers and policy makers concerned with improving gender equality in academia and seeking to learn from the experiences of others.

Sexual Orientation, Gender Identity, and Schooling brings together contributions from a diverse group of researchers, policy analysts, and education advocates from around the world to synthesize the practice and policy implications of research on sexual orientation, gender identity, and schooling.

Language, Literacy and Diversity brings together researchers who are leading the innovative and important re-theorization of language and literacy in relation to social mobility, multilingualism and globalization. The volume examines local and global flows of people, language and literacy in relation to social practice; the role (and nature) of boundary maintenance or disruption in global, transnational and translocal contexts; and the lived experiences of individuals on the front lines of global, transnational and translocal processes. The contributors pay attention to the dynamics of multilingualism in located settings and the social and personal management of multilingualism in socially stratified and ethnically plural social settings. Together, they offer ground-breaking research on language practices and documentary practices as regards to access, selection, social mobility and gate-keeping processes in a range of settings across several continents: Africa, Asia, the Americas and Europe.

Elite youth sport competitions have increased significantly in number in recent years, with the Youth Olympic Games representing the high point of this phenomenon. This book examines the global context within which elite youth sport has emerged and continues to grow. It explores elite youth sport policy across fifteen countries, in Europe, the Americas, Africa and Asia, addressing the questions of how youth talent development is organised and why elite youth sport has become so popular. Taking a comparative global perspective, the book analyses the growth in more systematic approaches to young athlete development and the increasing emphasis on early talent identification. It discusses the attitude of stakeholders (such as NGBs, governments and sponsors) towards elite youth sport, while also considering how young elite athletes' interests are protected and how the growth in elite youth sport affects a sport's development strategy. Written by a team of internationally renowned researchers, Elite Youth Sport Policy and Management: A comparative analysis is fascinating reading for all students, scholars, managers, policy-makers and coaches with an interest in youth sport, elite sport development, talent identification and sports policy.

This book constitutes the thoroughly refereed post-proceedings of the seven workshops and the PhD Symposium that were co-located with the 13th International Conference on Web Engineering, ICWE 2013, held in Aalborg, Denmark, in July 2013. The papers cover research in topics such as social data management; cloud service engineering; agile web development and quality management in web engineering.

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This book explores how the expectations of historical justice movements and processes are understood within educational contexts, particularly history education. In recent years, movements for historical justice have gained global momentum and prominence as the focus on righting wrongs from the past has become a feature of contemporary politics. This imperative has manifested in globally diverse contexts including societies emerging from recent, violent conflict, but also established democracies which are increasingly compelled to address the legacies of colonialism, slavery, genocides, and war crimes, as well as other forms of protracted discord. This book examines historical justice from an educational perspective, exploring the myriad ways that education is understood as a site of historical injustice, as well as a mechanism for redress. The editors and contributors analyse the role of history education in processes of historical justice broadly, exploring educational sites, policies, media, and materials. This edited collection is a unique and important touchstone volume for scholars, policy-makers, practitioners, and teachers that can guide future research, policy, and practice in the fields of historical justice, human rights and history education.

Determinants of health - like physical activity levels and living conditions - have traditionally been the concern of public health and have not been linked closely to clinical practice. However, if standardized social and behavioral data can be incorporated into patient electronic health records (EHRs), those data can provide crucial information about factors that influence health and the effectiveness of treatment. Such information is useful for diagnosis, treatment choices, policy, health care system design, and innovations to improve health outcomes and reduce health care costs. Capturing Social and Behavioral Domains and Measures in Electronic Health Records: Phase 2 identifies domains and measures that capture the social determinants of health to inform the development of recommendations for the meaningful use of EHRs. This report is the second part of a two-part study. The Phase 1 report identified 17 domains for inclusion in EHRs. This report pinpoints 12 measures related to 11 of the initial domains and considers the implications of incorporating them into all EHRs. This book includes three chapters from the Phase 1 report in addition to the new Phase 2 material. Standardized use of EHRs that include social and behavioral domains could provide better patient care, improve population health, and enable more informative research. The recommendations of Capturing Social and Behavioral Domains and Measures in Electronic Health Records: Phase 2 will provide valuable information on which to base problem identification, clinical diagnoses, patient treatment, outcomes assessment, and population health measurement.

This seminal work focuses on human development from middle childhood to middle adulthood, through analysis of the research findings of the groundbreaking Jyväskylä Longitudinal Study of Personality and Social Development (JYLS). The JYLS project, which began in 1968, has generated extensive publications over many years but this is the first comprehensive summary that presents the conceptual framework, the research design and methodology, and the findings. The study looks at the development over time of issues related to personality, identity, health, anti-social behavior, and well-being and is unparalleled in its duration, intensity, comprehensiveness and psychological richness. The thorough synthesis of this study illustrates that there are different paths to adulthood and that human development cannot be described in average terms. The 42-year perspective that the JYLS provides shows the developmental consequences of children's differences in socioemotional behavior over time, and the great significance of children's positive socioemotional behavior for their further development until middle age. Not only will the book be an invaluable tool for those considering research methods and analysis on large datasets, it is ideal reading for students on lifespan courses and researchers methodologically interested in longitudinal research.

This book studies the dynamics of political discourse in governance processes. It demonstrates the process in which political discourses become normative mechanisms, first marking socially constructed realities in politics, second playing a role in delineating the subsequent policy frames, and third influencing the public sphere.

Issues in Geriatric Medicine and Aging Research: 2013 Edition is a ScholarlyEditions™ book that delivers timely, authoritative, and comprehensive information about Geriatrics and Gerontology. The editors have built Issues in Geriatric Medicine and Aging Research: 2013 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Geriatrics and Gerontology in this book to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Geriatric Medicine and Aging Research: 2013 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

1. 100% Based on NCERT Guidelines. 2. Important questions have been include chapterwise and unitwise. 3. Previous year questions with answers of board examinations have been included. 4. Solved Model Test Papers for board examination preparation for the current year have been included. 1. Nature and Significance of management, 2. Principles of Management , 3. Business Environment, 4. Planning, 5. or\organising, 6. Staffing, 7. Directing, 8. Controlling, 9. Financial Management, 10. Financial Market, 11. Marketing, 12.Consumer Protection, 13. Entrepreneurship Development, Model Paper Set-1-4 [With OMR Sheet, (BSEB)] Board Examination Paper (BSEB).

Anyone who has ever been close to a seriously depressed child has undoubtedly been affected by the youngster's vulnerability, misery, and pain. Indeed, it is much like caring for a child who is in physical pain. For the child in the depths of depression, no activity is fun, nothing can be enjoyed, and no one can provide enough consolation or comfort. At times, the youngster may cry or whimper. There may be fits of defiance or rage and sometimes withdrawal into a numb, sullen silence. A child in this state tries the patience of parents and siblings. Remedies of every sort are tried, including gifts, punishments, bribes, lectures, pleading, and a host of others. Such efforts occasionally provide temporary relief, but more often they seem to make matters worse. Commonly, there is an emotional wall of anger and frustration between a depressed child and other family members that may inevitably lead to further isolation and withdrawal. If too much time passes without their being helped, many depressed children and adolescents come to believe that suicide offers the only real relief for their pain. Currently, there is a Depression Awareness Week that includes free screening at participating health and mental health settings around the United States and is designed to identify depression in adults, suggesting that society's awareness of depression and psychiatric disorders is focused to a large extent on adults.

This book provides empirical evidence on how universities have considered social responsibilities as their prime focus, and engaged with civil society to enhance their values. Case studies from Indonesia to the United Kingdom enrich the book through experience, interventions and narratives.

In a contemporary media-rich society, distance education is becoming increasingly indistinguishable from mainstream traditional methods. Contemporary students, too, have greater need than ever before for education that caters to their specific needs and hectic schedules. Outlooks and Opportunities in Blended and Distance Learning investigates the impact of the digital age on various methods of distance education, such as e-learning, virtual learning, online learning, and m-learning. Researchers, educators, and students currently engaged in or looking to implement distance education principles in their own practices will find a seminal reference collection exploring new methods of offering flexibility, accessibility, and freedom to students with a variety of educational backgrounds, situations, and needs.

There are individual and professional factors that have the greatest impact on the preservation of work ability for people of advanced age, and people with chronic health issues and disabilities. This text examines the demographic trends in the population and shows that proper functioning in their lives is only possible if people are provided with appropriate psychosocial and physical working conditions. This publication discusses physiological changes that occur with age and influence work performance. It presents the concept of applying the International Classification of Functioning, Disability and Health (ICF) in order to assess the work ability of people with disabilities. It shows, using examples and case studies, that practical activities aimed at appropriate working conditions for people of advanced age, and people with health issues and disabilities, will have excellent work ability. Features Presents a comprehensive approach to workplace tolerance for people with health issues Offers an innovated in-depth evaluation of the Work Ability Index (WAI) Presents applying the International Classification of Functioning, Disability and Health (ICF) to assess the work ability of people with disabilities Outlines actions that should be taken to maintain work ability for people of advanced age or with disabilities Provides real case studies and analysis. "Demographic changes, especially those related to aging, belong to the main changes occurring in the contemporary working environment. Thus, preserving work ability in the older population as well as [populations with] health concerns are among the most important challenges of today. Accordingly, the monograph fits into the most recent issues of [this] public health area, focusing on work ability in populations at risk of social exclusion, also occupational exclusion. These are older people, persons with chronic diseases and those with different types of disabilities. In my opinion, highlighting the problem of work ability in the context of aging by the authors, in such a broad understanding, is extremely valuable and useful and the presented research outcome is an authentic and very much expected contribution to the discussion on this issue. The topic has been thoroughly presented, which undoubtedly results from the interdisciplinarity of the group of authors including specialists in work physiology, physicians and physiotherapists. The monograph provides a very measurable and reliable knowledge in this field. Combining the theory with the presentation of the authors' research outcomes is an unquestionable advantage of the monograph...".

—Jolanta Walusiak-Skorupa, Nofer Institute of Occupational Medicine, Łódź, Poland

In this much needed resource, Maryellen Weimer—one of the nation's most highly regarded authorities on effective college teaching—offers a comprehensive work on the topic of learner-centered teaching in the college and university classroom. As the author explains, learner-centered teaching focuses attention on what the student is learning, how the student is learning, the conditions under which the student is learning, whether the student is retaining and applying the learning, and how current learning positions the student for future learning. To help educators accomplish the goals of learner-centered teaching, this important book presents the meaning, practice, and ramifications of the learner-centered approach, and how this approach transforms the college classroom environment. *Learner-Centered Teaching* shows how to tie teaching and curriculum to the process and objectives of learning rather than to the content delivery alone.

*Rethinking Children's Rights* explores attitudes towards and experiences of children's rights. Phil Jones and Sue Welch draw on a wide range of thought, research and practice from different fields and countries to debate, challenge and re-appraise long held beliefs, attitudes and ways of working and living with children. This second edition contains updated references to legislation and research underpinning children's rights, reflecting on recent scholarship and on the current world context. New research and examples are discussed around: - online protection and privacy - evaluating UK progress and the children's rights review by the United Nations - recent insights on the implementation of the United Nations Convention on the Rights of the Child (UNCRC) - new debates about the construction and development of children's rights - new debates about the relationships between social exclusion and children's rights Recent developments in the definition of rights are considered from a variety of perspectives and in relation to different arenas of children's lives. This second edition brings an increased focus on exploring the notion of disjunction between the rhetoric of policy and legislation and the enacted and perceived experiences of children's rights. Themes discussed include power relations between adults and children, the child's voice, intercultural perspectives, social justice, gender and disability. Examples of research, activities, interviews with researchers and guidance on further reading make this an essential text for those studying childhood.

This in-depth survey of salutogenesis shows the breadth and strengths of this innovative perspective on health promotion, health care, and wellness. Background and historical chapters trace the development of the salutogenic model of health, and flesh out the central concepts, most notably generalized resistance resources and the sense of coherence, that differentiate it from pathogenesis. From there, experts describe a range of real-world applications within and outside health contexts, from positive psychology to geriatrics, from small towns to corrections facilities, and from school and workplace to professional training. Perspectives from scholars publishing in languages other than English show the global relevance of the field. Among the topics in the Handbook: · Emerging ideas relevant to the salutogenic model of health · Specific resistance resources in the salutogenic model of health · The sense of coherence and its measurement · The application of salutogenesis in communities and neighborhoods · The application of salutogenesis to health development in youth with chronic conditions · The application of salutogenesis in mental health care settings The Handbook of Salutogenesis summarizes an increasingly salient field for graduate and professional students of public health, nursing, psychology, and medicine, and for their instructors. It will also appeal to health-related academicians and professionals who wish to have a thorough grounding in the topic.

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